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| **Standard**:  **SSCG8 Demonstrate knowledge of the legislative branch of government.** **SSCG9 Explain the impeachment and removal process and its use for federal officials as defined in the U.S. Constitution.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.   **I can define the four main types of congressional committees: Standing, Select, Joint, and Conference.** **I can identify a real-life Standing Committee and describe its specific job (jurisdiction).** | Do Now: Before the 17th Amendment was ratified, how were U.S. Senators chosen? | Committees: Where the Real Work Happens  | Committees: Where the Real Work Happens  |  | Can be found in Canvas: The Committee Challenge: Where Bills Become Laws (or Don't!) | Exit Ticket: The 'Power of the Purse,' which includes the authority to initiate all bills for raising revenue, belongs to which chamber of Congress? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.**   **I can list the major steps of the legislative process in the correct order.**   **I can explain what happens at each stage (e.g., in committee, on the House floor, at the President’s desk).** | Do Now: Which of these is NOT a formal qualification for a member of the House of Representatives? | From Idea To Law: The Ultimate Obstacle Course  | From Idea to Law: The Ultimate Obstacle Course  | Can be found on Canvas: From Bill to Law: The Ultimate Glow Up | Can be found on Canvas: From Bill to Law: The Ultimate Glow Up | Exit Ticket: If a president vetoes a bill, what can Congress do to make it a law anyway? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.** **I can identify the key sponsors and the original purpose of a major law.**  **I can explain the major actions taken on the bill, such as committee hearing, floor votes, and presidential approval.**  | Do Now: What is the first official step for a bill to become a law after it has been introduced by a member of Congress? | From Idea To Law: The Ultimate Obstacle Course | From Idea To Law: The Ultimate Obstacle Course | Can Be found on Canvas: Law – Makers: A Bill’s True Story | Can Be Found on Canvas: Law – Makers: A Bill’s True Story  | Exit Ticket: What happens if the House and Senate pass two different versions of the same bill?  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.**  I can define impeachment and identify the constitutional reasons for it (Treason, Bribery, or other high Crimes and Misdemeanors).  **I can explain the different roles the House of Representatives and the Senate play in the impeachment process.**  | Do Now: *What is a more efficient way they could divide up the work to make sure every bill gets a serious look from people who know the most about it?* | Holding Power Accountable: The Impeachment Process!  | Holding Power Accountable: Impeachment Process!  | Can Be Found on Canvas: Impeachment: The Ultimate Accountability Check  | Can Be Found on Canvas: Impeachment: The Ultimate Accountability Check  | Exit Ticket: What is the specific role of the House of Representatives in the impeachment process? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the structure, power, and processes of the legislative branch including process for creating laws and removing federal officials from office.**  **I can explain the separate roles of the House (as the accuser) the Senate (as the Jury).**  **I can compare the outcome of these cases in both the House and the Senate.**  | Do Now: Is being **accused** of breaking a rule the same thing as being **fired**? Why or why not? | Holding Power Accountable: The Impeachment Process! | Holding Power Accountable Impeachment Process!  |  | Can Be Found on Canvas: Impeachment Showdown: House vs. Senate  | Exit Ticket: The 16th Amendment gave Congress the power to levy an income tax. This power is a key aspect of which specific, enumerated power of Congress? |

*\*key literacy strategies*