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| **Standard**:  **SSCG8 Demonstrate knowledge of the legislative branch of government.**  **SSCG9 Explain the impeachment and removal process and its use for federal officials as defined in the U.S. Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.    **I can define the four main types of congressional committees: Standing, Select, Joint, and Conference.**    **I can identify a real-life Standing Committee and describe its specific job (jurisdiction).** | Do Now: Before the 17th Amendment was ratified, how were U.S. Senators chosen? | Committees: Where the Real Work Happens | Committees: Where the Real Work Happens |  | Can be found in Canvas: The Committee Challenge: Where Bills Become Laws (or Don't!) | Exit Ticket: The 'Power of the Purse,' which includes the authority to initiate all bills for raising revenue, belongs to which chamber of Congress? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.**  **I can list the major steps of the legislative process in the correct order.**    **I can explain what happens at each stage (e.g., in committee, on the House floor, at the President’s desk).** | Do Now: Which of these is NOT a formal qualification for a member of the House of Representatives? | From Idea To Law: The Ultimate Obstacle Course | From Idea to Law: The Ultimate Obstacle Course | Can be found on Canvas: From Bill to Law: The Ultimate Glow Up | Can be found on Canvas: From Bill to Law: The Ultimate Glow Up | Exit Ticket: If a president vetoes a bill, what can Congress do to make it a law anyway? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.**  **I can identify the key sponsors and the original purpose of a major law.**    **I can explain the major actions taken on the bill, such as committee hearing, floor votes, and presidential approval.** | Do Now: What is the first official step for a bill to become a law after it has been introduced by a member of Congress? | From Idea To Law: The Ultimate Obstacle Course | From Idea To Law: The Ultimate Obstacle Course | Can Be found on Canvas: Law – Makers: A Bill’s True Story | Can Be Found on Canvas: Law – Makers: A Bill’s True Story | Exit Ticket: What happens if the House and Senate pass two different versions of the same bill? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the structure, powers, and processes of the legislative branch, including the process for creating laws and removing federal officials from office.**  I can define impeachment and identify the constitutional reasons for it (Treason, Bribery, or other high Crimes and Misdemeanors).    **I can explain the different roles the House of Representatives and the Senate play in the impeachment process.** | Do Now: *What is a more efficient way they could divide up the work to make sure every bill gets a serious look from people who know the most about it?* | Holding Power Accountable: The Impeachment Process! | Holding Power Accountable: Impeachment  Process! | Can Be Found on Canvas: Impeachment: The Ultimate Accountability Check | Can Be Found on Canvas:  Impeachment: The Ultimate Accountability Check | Exit Ticket: What is the specific role of the House of Representatives in the impeachment process? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the structure, power, and processes of the legislative branch including process for creating laws and removing federal officials from office.**  **I can explain the separate roles of the House (as the accuser) the Senate (as the Jury).**    **I can compare the outcome of these cases in both the House and the Senate.** | Do Now: Is being **accused** of breaking a rule the same thing as being **fired**? Why or why not? | Holding Power Accountable: The Impeachment Process! | Holding Power Accountable Impeachment Process! |  | Can Be Found on Canvas: Impeachment Showdown: House vs. Senate | Exit Ticket: The 16th Amendment gave Congress the power to levy an income tax. This power is a key aspect of which specific, enumerated power of Congress? |

*\*key literacy strategies*